

Name
Number
Cohort
Field

ONGOING ACHIEVEMENT RECORD

NURSING

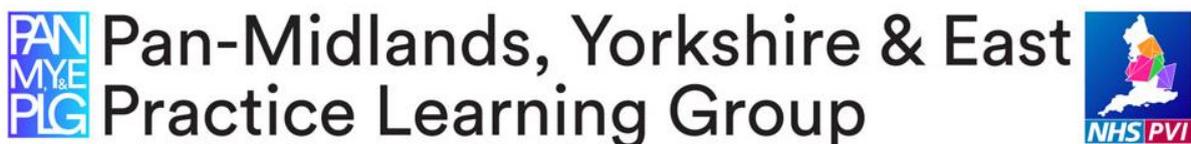
BSc/PGDip/MSc

The Ongoing Achievement Record (OAR) is to be used in conjunction with the Practice Assessment Document (PAD).

Future Nurse: Standards of Proficiency for Registered Nurses, (NMC 2018)

This Practice Assessment Document has been developed by the Pan London Practice Learning Group in collaboration with practice partners, mentors, academic staff, students and service users across London, the Midlands, Yorkshire and the East of England regions.

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Standards regarding the use of the term 'Parts'

There are three Practice Assessment Documents in total, which incorporate the range of Future Nurse Standards in Proficiency (NMC 2018). 'Parts' in this context is used to represent the range of outcomes to be achieved by students at different levels. These parts may differ from the parts of the education programme that will be defined locally by each University provider.

Guidelines for OAR

Student

The Ongoing Achievement Record (OAR) summarises your achievements in each placement, and with the Practice Assessment Document (PAD), provides a comprehensive record of professional development and performance in practice.

The purpose of this document is to provide evidence from practice assessor to practice assessor regarding your progress, highlighting any areas for development throughout the programme. Your practice assessor and academic assessor must have access to this document at all times during your placement and it should be made available on request. It is your responsibility to ensure it is completed on each placement.

Practice Supervisor

As a practice supervisor you can use the OAR to review achievements and progress to date and identify additional learning opportunities to support student development and learning.

Practice Assessor

As a practice assessor this document provides you with information regarding the student's progress. This allows areas for development to be identified from previous placements. It is your responsibility to ensure that each placement record is completed and the progression statement at the end of the Part is signed. It is also your responsibility to confirm which of the identified proficiencies have been achieved in Part 2/Part 3.

Academic Assessor

As the academic assessor you work in partnership with the practice assessor in relation to student achievement in practice. The academic assessor confirms student completion and recommends the student for progression for each part of the programme.

Part 1 - Placement 1

To be completed by the practice assessor.

Organisation/Placement Provider:

Name of Practice Area:

Type of Experience:

Telephone/Email Contacts:

Start Date:

End Date:

No.of Hours Allocated:

Summary of student's strengths and areas for further development

Has the student achieved the professional values? Yes/No

Has the student achieved the agreed proficiencies? Yes/No

Has the student achieved their agreed learning and development needs? Yes/No

Has the student completed the required hours? Yes/No

Has an action plan been put in place? (If Yes, see PAD document) Yes/No

If Yes, have the objectives been achieved? Yes/No

Student Name: (print name)

Student Signature:

Date:

Print Practice Assessor Name:

Practice Assessor's Signature:

Date:

Number of Hours Completed:

Outstanding Hours:

Number of Hours of Sickness:

Absence:

Authorised/Unauthorised

Academic Assessor's Comments/Review of the PAD document and the Academic Achievement Record. (This can be completed following the final review)

Name:

Signature:

Date:

Part 1 - Placement 2

To be completed by the practice assessor.

Organisation/Placement Provider:

Name of Practice Area:

Type of Experience:

Telephone/Email Contacts:

Start Date:

End Date:

No.of Hours Allocated:

Summary of student's strengths and areas for further development

Has the student achieved the professional values? Yes/No

Has the student achieved the agreed proficiencies? Yes/No

Has the student achieved their agreed learning and development needs? Yes/No

Has the student completed the required hours? Yes/No

Has an action plan been put in place? (If Yes, see PAD document) Yes/No

If Yes, have the objectives been achieved? Yes/No

Student Name: (print name)

Student Signature:

Date:

Print Practice Assessor Name:

Practice Assessor's Signature:

Date:

Number of Hours Completed:

Outstanding Hours:

Number of Hours of Sickness:

Absence:

Authorised/Unauthorised

Academic Assessor's Comments/Review of the PAD document and the Academic Achievement Record. (This can be completed following the Final Review)

Name:

Signature:

Date:

Part 1 - Retrieval Placement

To be completed by the practice assessor.

Organisation/Placement Provider:

Name of Practice Area:

Type of Experience:

Telephone/Email Contacts:

Start Date:

End Date:

No.of Hours Allocated:

Summary of student's strengths and areas for further development

Has the student achieved the professional values? Yes/No

Has the student achieved the agreed proficiencies? Yes/No

Has the student achieved their agreed learning and development needs? Yes/No

Has the student completed the required hours? Yes/No

Has an action plan been put in place? (If Yes, see PAD document) Yes/No

If Yes, have the objectives been achieved? Yes/No

Student Name: (print name)

Student Signature:

Date:

Print Practice Assessor Name:

Practice Assessor's Signature:

Date:

Number of Hours Completed:

Outstanding Hours:

Number of Hours of Sickness:

Absence:

Authorised/Unauthorised

Academic Assessor's Comments/Review of the PAD document and the Academic Achievement Record. (This can be completed following the final review)

Name:

Signature:

Date:

End of Part 1

To be completed by the practice assessor and academic assessor.

Practice Assessor:

In addition to the achievement of professional values and proficiencies:

- Has the student achieved the Episode of Care? **Yes/No**

- Has the student achieved Medicines Management? **Yes/No**

I confirm that I have been in communication with the Academic Assessor regarding the student's performance and achievement.

Yes/No

I confirm that the student has participated in care (with guidance), achieved all the requirements of Part 1 and is performing with increasing confidence and competence.

Yes/No

Practice Assessor: *(print name below)*

Practice Assessor's signature:

Date:

I recommend that the student can progress to Part 2.

Yes/No

Academic Assessor: *(print name below)*

Academic Assessor's signature:

Date:

Part 2 - Placement 1

To be completed by the practice assessor.

Organisation/Placement Provider:

Name of Practice Area:

Type of Experience:

Telephone/Email Contacts:

Start Date:

End Date:

No.of Hours Allocated:

Summary of student's strengths and areas for further development

Has the student achieved the professional values? Yes/No

Has the student achieved the agreed proficiencies? Yes/No

Has the student achieved their agreed learning and development needs? Yes/No

Has the student completed the required hours? Yes/No

Has an action plan been put in place? (If Yes, see PAD document) Yes/No

If Yes, have the objectives been achieved? Yes/No

Student Name: (print name)

Student Signature:

Date:

Print Practice Assessor Name:

Practice Assessor's Signature:

Date:

Number of Hours Completed:

Outstanding Hours:

Number of Hours of Sickness:

Absence:

Authorised/Unauthorised

Academic Assessor's Comments/Review of the PAD document and the Academic Achievement Record. (This can be completed following the final review)

Name:

Signature:

Date:

Part 2 - Placement 2

To be completed by the practice assessor.

Organisation/Placement Provider:

Name of Practice Area:

Type of Experience:

Telephone/Email Contacts:

Start Date:

End Date:

No.of Hours Allocated:

Summary of student's strengths and areas for further development

Has the student achieved the professional values? Yes/No

Has the student achieved the agreed proficiencies? Yes/No

Has the student achieved their agreed learning and development needs? Yes/No

Has the student completed the required hours? Yes/No

Has an action plan been put in place? (If Yes, see PAD document) Yes/No

If Yes, have the objectives been achieved? Yes/No

Student Name: (print name)

Student Signature:

Date:

Print Practice Assessor Name:

Practice Assessor's Signature:

Date:

Number of Hours Completed:

Outstanding Hours:

Number of Hours of Sickness:

Absence:

Authorised/Unauthorised

Academic Assessor's Comments/Review of the PAD document and the Academic Achievement Record. (This can be completed following the final review)

Name:

Signature:

Date:

Part 2 - Retrieval Placement

To be completed by the practice assessor.

Organisation/Placement Provider:

Name of Practice Area:

Type of Experience:

Telephone/Email Contacts:

Start Date:

End Date:

No.of Hours Allocated:

Summary of student's strengths and areas for further development

Has the student achieved the professional values? Yes/No

Has the student achieved the agreed proficiencies? Yes/No

Has the student achieved their agreed learning and development needs? Yes/No

Has the student completed the required hours? Yes/No

Has an action plan been put in place? (If Yes, see PAD document) Yes/No

If Yes, have the objectives been achieved? Yes/No

Student Name: (print name)

Student Signature:

Date:

Print Practice Assessor Name:

Practice Assessor's Signature:

Date:

Number of Hours Completed:

Outstanding Hours:

Number of Hours of Sickness:

Absence:

Authorised/Unauthorised

Academic Assessor's Comments/Review of the PAD document and the Academic Achievement Record. (This can be completed following the final review)

Name:

Signature:

Date:

End of Part 2

To be completed by the practice assessor and academic assessor.

Practice Assessor:

In addition to the achievement of professional values and proficiencies

Has the student achieved the Episode of Care 1? **Yes/No**

Has the student achieved the Episode of Care 2? **Yes/No**

Has the student achieved Medicines Management? **Yes/No**

I confirm that I have been in communication with the Academic Assessor regarding the student's performance and achievement.

Yes/No

I confirm that the student has actively participated in care (with minimal guidance), achieved all the requirements of Part 2 and is performing with increased confidence and competence.

Yes/No

Practice Assessor: *(print name below)*

Practice Assessor's signature:

Date:

I recommend that the student can progress to Part 3.

Yes/No

Academic Assessor: *(print name below)*

Academic Assessor's signature:

Date:

Achievement of Proficiencies in either Part 2 or Part 3

To support the student in progressing effectively through the programme and in utilising the valuable opportunities available across a range of placements a flexible approach to assessment is required.

To achieve this there are certain proficiencies that can be met in either Part 2 or Part 3 and these are listed here within the OAR.

By the end of the final placement in Part 2, the practice assessor confirms which of the identified proficiencies have been met in Part 2 (some of these may be Part 3 proficiencies) to enable the student to plan which proficiencies need to be assessed in Part 3.

The practice assessor must confirm achievement of proficiencies in Part 2 and Part 3 and within this OAR even though they may have previously been signed in the PAD.

Some of the proficiencies may be met within simulated learning as per the individual university's policy.

Achievement of Proficiencies in either Part 2 and Part 3

Proficiencies	Practice Assessor to complete by the end of Part 2		Practice Assessor to complete by the end of Part 3	
	Achieved Yes/No	Signature	Achieved Yes/No	Signature
Part 2, No.3 Recognise people at risk of self-harm and/or suicidal ideation and demonstrates the knowledge and skills required to support person-centred evidence-based practice using appropriate risk assessment tools as needed.				
Part 2, No.4 Demonstrates an understanding of the needs of people and families for care at the end of life and contributes to the decision-making relating to treatment and care preferences.				
Part 2, No.10 Utilises aseptic techniques when undertaking wound care and in managing wound and drainage processes (including management of sutures and vacuum removal where appropriate).				
Part 2 Confirmation				
Student's Name:		Signature:	Date:	
Practice Assessor's Name:		Signature:	Date:	
Part 3 Confirmation				
Student's Name:		Signature:	Date:	
Practice Assessor's Name:		Signature:	Date:	

Proficiencies	Practice Assessor to complete by the end of Part 2		Practice Assessor to complete by the end of Part 3	
	Achieved Yes/No	Signature	Achieved Yes/No	Signature
Part 2, No.14 Insert, manage and remove urinary catheters for all genders and assist with clean, intermittent self-catheterisation where appropriate.				
Part 2, No.15 Undertakes, responds to and interprets neurological observations and assessments and can recognise and manage seizures (where appropriate).				
Part 2, No.19 Undertakes a comprehensive respiratory assessment including chest auscultation e.g. peak flow and pulse oximetry (where appropriate) and manages the administration of oxygen using a range of routes.				
Part 2, No.20 Uses best practice approaches to undertake nasal and oral suctioning techniques.				
Part 2 Confirmation				
Student's Name:		Signature:	Date:	
Practice Assessor's Name:		Signature:	Date:	
Part 3 Confirmation				
Student's Name:		Signature:	Date:	
Practice Assessor's Name:		Signature:	Date:	

Proficiencies	Practice Assessor to complete by the end of Part 2		Practice Assessor to complete by the end of Part 3	
	Achieved Yes/No	Signature	Achieved Yes/No	Signature
Part 2, No.24 Undertakes an effective cardiac assessment and demonstrates the ability to undertake and ECG and interpret findings.				
Part 2, No.25 Demonstrates knowledge and skills related to safe and effective venepuncture and can interpret normal and abnormal blood profiles.				
Part 2, No.26 Demonstrates knowledge and skills related to safe and effective cannulation in line with local policy.				
Part 2, No.27 Manage and monitor blood component transfusions in line with local policy and evidence-based practice.				
Part 2, No.28 Can identify signs and symptoms of deterioration and sepsis and initiate appropriate interventions as required.				
Part 2 Confirmation				
Student's Name:		Signature:	Date:	
Practice Assessor's Name:		Signature:	Date:	
Part 3 Confirmation				
Student's Name:		Signature:	Date:	
Practice Assessor's Name:		Signature:	Date:	

Proficiencies	Practice Assessor to complete by the end of Part 2		Practice Assessor to complete by the end of Part 3	
	Achieved Yes/No	Signature	Achieved Yes/No	Signature
Part 3, No.4 Recognises signs of deterioration (mental distress/emotional vulnerability/ physical symptoms) and takes prompt and appropriate action to prevent or reduce risk of harm to the person and others, for example, positive behavioural therapy or distraction and diversion strategies.				
Part 3, No.13 Manages the care of people receiving fluid and nutrition via infusion pumps and devices including the administration of medicines as required in line with local policy.				
Part 2 Confirmation				
Student's Name:	Signature:		Date:	
Practice Assessor's Name:	Signature:		Date:	
Part 3 Confirmation				
Student's Name:	Signature:		Date:	
Practice Assessor's Name:	Signature:		Date:	

Part 3 - Placement 1

To be completed by the practice assessor.

Organisation/Placement Provider:

Name of Practice Area:

Type of Experience:

Telephone/Email Contacts:

Start Date:

End Date:

No.of Hours Allocated:

Summary of student's strengths and areas for further development

Has the student achieved the professional values? Yes/No

Has the student achieved the agreed proficiencies? Yes/No

Has the student achieved their agreed learning and development needs? Yes/No

Has the student completed the required hours? Yes/No

Has an action plan been put in place? (If Yes, see PAD document) Yes/No

If Yes, have the objectives been achieved? Yes/No

Student Name: (print name)

Student Signature:

Date:

Print Practice Assessor Name:

Practice Assessor's Signature:

Date:

Number of Hours Completed:

Outstanding Hours:

Number of Hours of Sickness:

Absence:

Authorised/Unauthorised

Academic Assessor's Comments/Review of the PAD document and the Academic Achievement Record. (This can be completed following the final review)

Name:

Signature:

Date:

Part 3 - Placement 2

To be completed by the practice assessor.

Organisation/Placement Provider:

Name of Practice Area:

Type of Experience:

Telephone/Email Contacts:

Start Date:

End Date:

No.of Hours Allocated:

Summary of student's strengths and areas for further development

Has the student achieved the professional values? Yes/No

Has the student achieved the agreed proficiencies? Yes/No

Has the student achieved their agreed learning and development needs? Yes/No

Has the student completed the required hours? Yes/No

Has an action plan been put in place? (If Yes, see PAD document) Yes/No

If Yes, have the objectives been achieved? Yes/No

Student Name: (print name)

Student Signature:

Date:

Print Practice Assessor Name:

Practice Assessor's Signature:

Date:

Number of Hours Completed:

Outstanding Hours:

Number of Hours of Sickness:

Absence:

Authorised/Unauthorised

Academic Assessor's Comments/Review of the PAD document and the Academic Achievement Record. (This can be completed following the final review)

Name:

Signature:

Date:

Part 3 - Retrieval Placement

To be completed by the practice assessor.

Organisation/Placement Provider:

Name of Practice Area:

Type of Experience:

Telephone/Email Contacts:

Start Date:

End Date:

No.of Hours Allocated:

Summary of student's strengths and areas for further development

Has the student achieved the professional values? Yes/No

Has the student achieved the agreed proficiencies? Yes/No

Has the student achieved their agreed learning and development needs? Yes/No

Has the student completed the required hours? Yes/No

Has an action plan been put in place? (If Yes, see PAD document) Yes/No

If Yes, have the objectives been achieved? Yes/No

Student Name: (print name)

Student Signature:

Date:

Print Practice Assessor Name:

Practice Assessor's Signature:

Date:

Number of Hours Completed:

Outstanding Hours:

Number of Hours of Sickness:

Absence:

Authorised/Unauthorised

Academic Assessor's Comments/Review of the PAD document and the Academic Achievement Record. (This can be completed following the final review)

Name:

Signature:

Date:

End of Programme

To be completed by the practice assessor and academic assessor.

Practice Assessor:

In addition to the achievement of professional values and proficiencies:

- Has the student achieved the Episode of Care 1? **Yes/No**
- Has the student achieved the Episode of Care 2? **Yes/No**
- Has the student achieved Medicines Management? **Yes/No**

I confirm that I have been in communication with the Academic Assessor regarding the student's performance and achievement.

Yes/No

I confirm that the student is practising independently with minimal supervision, achieved all the requirements of Part 3, and is leading and co-ordinating care with confidence.

Yes/No

Practice Assessor's Name: (Print name below)

Practice Assessors (Signature):

Date:

I have reviewed the assessment documents, student reflections and academic achievement. I can confirm the student has been assessed by the practice assessor as fit to practice safely and effectively with minimal supervision and I recommend the student for progression to the Nursing and Midwifery Council register for the United Kingdom.

Yes/No

Student Name: (print name)

Academic Assessor: (*print name below*)

Academic Assessor's signature:

Date:

EXAMPLE – Individual AEI Academic Progress sheet

This page collates all your unratified results for each part of the programme. This will need to be completed so that your practice assessor can see your theoretical achievements during the programme, and your academic assessor can see your clinical achievements through your programme.

	Module	Credits	Task 1 Academic Pass: 40%+	Task 2 Practice: Pass or Fail
Level 4 Par 1	Collaboration for individual and community wellbeing	20		
	Personal and professional development	20		
	Sciences for professional practice	40		
	Assessing and planning person-centred care	40		
		120		
Level 5 Part 2	Assessing and addressing complexity	40		
	Evidence and enquiry for practice	20		
	Applied science for professional practice	20		
	Planning and evaluating person-centred care	40		
		240		
Level 6 Part 3	Working with complexity in practice	20		
	Professional leadership	20		
	The advancing professional	40		
	Leading and co-ordinating person-centred care	40		
		360		